



Orama Public School

Student Behaviour Management Process (Summary)

Observe Problem Behaviour

Problem Solve with student/s

Minor

Examples include:

(in class and/or on the playground)

- Not following instructions
- Not completing learning activities
- Unkind behaviour towards others
- Unsafe actions
- Littering
- Inappropriate use of equipment and/or resources

Major

Examples include:

(in class and/or on the playground)

- includes regular repetition of behaviours from minor examples
- extreme swearing
- threats towards others
- aggression
- physical fighting
- leaving class or school without teacher permission
- damaging property
- racism, sexism
- bullying

Three reminders

This may take the form of a student having visual and/or verbal reminders such as a 3-step process with a student name being placed at those steps or a spoken request. "Be kind to your desk mate. This is the second time I have asked to be kind in the past ten minutes"

Consequences/actions may include:

1-3 day Lunch Time Activities

- Discussion between class teacher and Principal regarding student.
- Teacher will monitor student behaviour
- Use the 'Face it, Fix it, Forget it' prompts for restorative conversations
- ews notification made by class/playground teacher
- Inappropriate actions and consequences discussed with Principal
- Parents notified via phone or letter

Repeated Minor Behaviour

Consequences/actions may include:

5 days Lunch Time Activities

- Student/Parent/Principal/Class Teacher meeting
- Daily behaviour monitoring card
- Awards withheld
- Exclusion from excursions and/or representative activities
- Suspension

'Face it, Fix it, Forget it' Restorative Prompts

- What has happened?
- What were you thinking at the time?
- Who was affected and how where they affected?

Refer to page 22- 24 of the
OPS Student Wellbeing Framework
for extensive processes and
procedures

Kind
Careful
Courageous