



STUDENT LEADERS POLICY

RATIONALE

School life provides many opportunities for young people to develop leadership and representation skills, including as leaders in school governance. Formal student leadership and student representation programs provide important benefits for individual students and schools. Student leaders have the potential to influence the school environment and the behaviour of their fellow students by becoming advocates for positive change in the school community.

In fact students report that when they actively participate in school life, and their ideas and opinions are listened to and valued, they feel respected and encouraged to make further contributions.

They have:

- increased communication skills
- improved academic performance for students involved
- greater commitment to the school from the wider student body
- positive influences on the climate of the school
- strengthened school spirit
- increased cooperation from students.

The principles which we at Orama Public School advocate are that:

- all students have the potential to develop leadership skills
- students will be encouraged to apply leadership skills to initiatives that strengthen the school community and the communities in which they live
- leadership programs can build students' confidence that their views are important to staff and that they can have an influence on what happens in the school.

Student leadership programs will be most effective when they:

- are planned and developmental
- receive active support from teachers, parents and peers
- encourage a range of leadership styles inclusive of cultural difference
- provide fair access and participation for all students including equal participation for boys and girls
- encourage more experienced student leaders to support those who are less experienced
- are perceived as relevant and valuable by the students and the school.

At Orama Public School students have a variety of ways to become leaders within the school setting.

These roles include:

- Stage 3 Whole School Student Leaders
- Sport, music and extra curricula student leaders.
- Student Representative Focus Groups

YEAR 6 Leaders

AIM

Orama Public school endeavours to develop students' leadership skills and to share decision making processes. The procedures put in place at Orama Public School have been developed to be fair, unbiased, equitable and inclusive of all students.

Timeline

TERM	
Term 1	Inform all Year 5 students of the criteria which will enable them to be eligible for candidacy.
Terms 1 - 4	Students are reminded of the criteria for the positions of Student Leaders. Monitor Year 5 students' eligibility for nomination throughout the year.
Term 3 Week 5	Year 5 students are provided with a written copy of the criteria for the position of Student Leaders. They will also receive a written copy of the roles and responsibilities associated with the position of Student Leader. Year 5 aspiring student leaders join the Principal and current Year 6 leaders for monthly student leadership meetings and focus groups when appropriate.
Term 4 Week 6	Year 5 students who feel they satisfy the position criteria and can fulfill the accompanying responsibilities, nominate themselves for the position by writing a letter to the Principal.
Term 4 Week 7	Year 5 nominees prepare a speech and present it to their Stage 2 and 3 peers. Speeches should address the specific criteria for student leaders. Current Year 6 leaders, teachers and parents lend support and feedback.
Term 1 (following year)	New Student Leaders will receive their badges at the Induction Assembly, term 1, at a whole school assembly. Students will complete Leaders Pledge at this assembly.

CRITERIA FOR NOMINATION

Students can be nominated if they fulfill the following criteria:

- demonstrates exemplary, age appropriate, behaviour
- displays initiative; shows a willingness to assist and an ability to make decisions for themselves
- works well as a team member
- displays strong communication skills
- wears full school uniform at all times and appropriately
- outstanding role model for other students in the classroom, playground and when representing the school
- displays a willingness to participate in extra-curricular activities and school events
- takes responsibility for their actions at all times
- upholds the school values of kindness, caring and courageous.

ROLES AND RESPONSIBILITIES

These may include:

- leading and setting up K-6 Assemblies
- assisting dignitaries and visitors in the school
- flying the flag in the appropriate manner
- assisting with Kindergarten Orientation
- co-ordinating and organising Student Leadership initiatives
- writing newsletter articles
- representing the school at official school functions.

LEADER'S PLEDGE

I undertake the role of student leader at Orama Public School knowing it is a privilege and a responsibility.

I promise to honour the role by representing my fellow students and serve my school to the best of my ability.

As a student leader, I will lead by example and model the values, spirit and culture of Orama Public School.

CONSEQUENCES OF NOT MEETING EXPECTATIONS AS A STUDENT LEADER ARE AS FOLLOWS:

- 1st Offence:** Warning of loss of badge and responsibilities for one week. Parents contacted by the Principal.
- 2nd Offence:** Loss of badge and responsibilities for one week. Parents contacted by the Principal.
- 3rd Offence:** Loss of badge and responsibilities may be permanent. Parents contacted by the Principal.

Severe violence of any manner will lead to permanent loss of badge and responsibilities.