

# Orama Public School

Together in friendship we learn

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Principal : Mrs Katharine Sutherland



## Orama Public School Wellbeing Policy

*At Orama Public School, we believe that students, staff and visitors to the school have a right to be engaged in a happy safe and quality learning environment. This policy is based around the NSW Department of Educations' Core Rules for students in NSW Government Schools. They are as follows:*

### ***In NSW public schools students are expected to:***

- Respect other students, their teachers and school staff and community members;
- Follow school and class rules and follow the directions of their teachers
- Strive for the highest standards in learning;
- Respect all members of the school community and show courtesy to all students, teachers and community members;
- Resolve conflict respectfully, calmly and fairly;
- Comply with the school's uniform policy or dress code;
- Attend school every day (unless legally excused);
- Respect all property;
- Not be violent or bring weapons, illegal drugs, alcohol or tobacco into our schools;
- Not bully, harass, intimidate or discriminate against anyone in our schools

**Schools take strong action in response to behaviour that is detrimental to self or others or to the achievement of high quality teaching and learning.**

### **Behaviour Code for Students: Actions**

- Promoting the learning, wellbeing and safety of all students in NSW Public Schools is a high priority for the Department of Education.
- We implement teaching and learning approaches to support the development of skills needed by students to meet our high standards for respectful, safe and engaged behaviour.

### **Respect**

- Treat one another with dignity
- Speak and behave courteously
- Cooperate with others
- Develop positive and respectful relationships and think about the effect on relationships before acting
- Value the interests, ability and culture of others
- Dress appropriately by complying with the school uniform or dress code
- Take care with property

## **Safety**

- Model and follow departmental, school and/or class codes of behaviour and conduct
- Negotiate and resolve conflict with empathy
- Take personal responsibility for behaviour and actions Care for self and others
- Avoid dangerous behaviour and encourage others to avoid dangerous behaviour

## **Engagement**

- Attend school every day (unless legally excused)
- Arrive at school and class on time Be prepared for every lesson
- Actively participate in learning
- Aspire and strive to achieve the highest standards of learning

The principal and school staff, using their professional judgment, are best placed to maintain discipline and provide safe, supportive and responsive learning environments. The department provides a policy framework and resources such as Legal Issues Bulletins, access to specialist advice, and professional learning to guide principals and their staff in exercising their professional judgment. In this context the NSW Government and the Department of Education will back the authority and judgment of principals and school staff at the local level.

## **After consultation with staff and students the school has decided on these core values that we will all support and observe:**

### **Respect**

*At Orama Public School we:*

- *demonstrate respect by being honest, good listeners and accepting other's opinions; and*
- *being a kind, friendly person.*

### **Responsibility**

*At Orama Public School we:*

- *demonstrate responsibility by doing what we have been asked and taking care of our friends and equipment; and*
- *acting safely and looking after each other and things around us.*

### **Honesty**

*At Orama Public School we:*

- *demonstrate honesty by being truthful to ourselves and others; and*
- *acknowledge that if you do something wrong you always tell the truth and take ownership of it.*

### **Creativity**

*At Orama Public School we:*

- *demonstrate creativity by thinking outside the box to create something amazing; and*
- *having fun while discovering and inventing in school.*

### **Diversity**

*At Orama Public School we:*

- *demonstrate diversity by accepting everyone's differences; and*
- *are happy with who we are.*

## Effort

At Orama Public School we:

- *demonstrate effort by trying hard at everything and doing our best;*
- *do not give up, we keep trying and we practice.*

## Inappropriate behaviours

Inappropriate behaviour in the classroom or playground will be dealt by the teacher in class or on duty. If further follow up is required, discussion with the principal will follow. These behaviours include:

- Not following instructions; (warning)
- Not following the school values; (warning)
- Being out of bounds; (warning)
- Deliberately disruptive to other's learning; (warning)

(Three of these warnings will result in a behaviour card.)

These behaviours result directly to a behaviour card (NO warning is required):

- Swearing aggressively at another person;
- Aggressive or deliberately annoying physical contact; and
- Leaving the school grounds; (Behaviour card straight home or possible suspension.

## Behaviour Card

1<sup>st</sup> Behaviour Card the student will fill it in during recess or lunch.

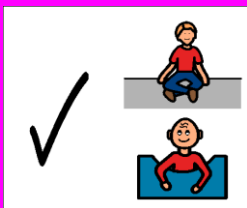
2<sup>nd</sup> Behaviour Card (within the same term) student in consultation with the principal agrees on a behaviour contract which may include exclusion from an excursion. Parents will be notified of this second Behaviour Card and contract.

3<sup>rd</sup> behaviour Card will result in an in-school suspension or home suspension and exclusion from any excursion during that term.

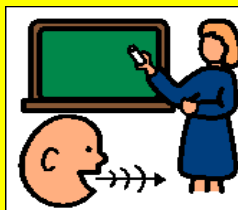
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Review Date:2020

Be in the  
right place  
at the right  
time



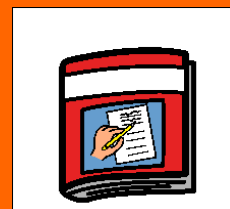
Follow  
instructions



Raise your  
hand and  
wait for  
permission  
to speak



Attempt all  
work



Keep hands,  
feet, mouth  
and objects  
to myself

